

What were the conditions and steps taken that have contributed most to the success of the measure?

ENTREE is informed by European and international trends recognising the need to safeguard and promote teachers' wellbeing. It provides diverse learning opportunities to empower teachers to thrive despite the everyday challenges in their work.

Which stakeholders were involved in identifying needs and in the planning and design of the measure?

Yes, ENTREE involves ITE and CPD of teachers, the development of professional communities and informing school leaders on how to support teachers to become resilient.

Who was involved in implementing the measure?

A team of international experts from 6 countries.

How are the different people involved in implementation being supported, e.g. do they receive specific training?

The project is carried out via a self-assessment tool, online professional development modules, face-to-face training, live webinars, and online materials and publications on teacher resilience.

Is there a monitoring/evaluation system in place?

Yes

What is monitored?

Teachers engage in the use of a self-assessment tool, teachers personalise their learning by engaging in online and face-to-face activities to build their capacity for resilience.

Who monitors and how?

The feedback guides the teachers' personalised participation in the online training modules.

Further info (website, contact person e-mail, organisation details)

For more information contact info@entree-project.eu.

Relevant documents, photos or videos

To access all materials and modules, teachers register for free at <http://www.entree-online.eu/>