

European Toolkit for Schools

Berättarministeriet (The Storytelling Ministry)

Date: November 2021

WHEN WAS THE MEASURE FIRST STARTED?

Berättarministeriet (The Storytelling Ministry) was founded in 2011.

WHAT WERE THE CONDITIONS AND STEPS TAKEN THAT HAVE CONTRIBUTED MOST TO THE SUCCESS OF THE MEASURE?

- Deciding to address schools and teachers.
- Including teachers in the creation of programmes.
- Continuous evaluations and refinements of methods.
- Collaboration with municipalities, schools and teachers, with the help of volunteers.

WHICH STAKEHOLDERS WERE INVOLVED IN IDENTIFYING NEEDS AND IN THE PLANNING AND DESIGN OF THE MEASURE?

The project is based on a very firm idea about storytelling as a means to language acquisition. This has been developed with the help of many teachers and institutions.

WHO WAS INVOLVED IN IMPLEMENTING THE MEASURE? WHO HAS KEY RESPONSIBILITY FOR IMPLEMENTATION?

Municipalities, volunteers, teachers, universities, museums, and other actors are involved in the implementation, and the founding organisation Berättarministeriet is responsible for implementation.

HOW ARE THE DIFFERENT PEOPLE INVOLVED IN IMPLEMENTATION BEING SUPPORTED (E.G. DO THEY RECEIVE SPECIFIC TRAINING?)

Everyone, from coworkers and teachers to volunteers, get training. Nobody is allowed to work in the project without training and supervision. The different modules also come with teaching guides and the programmes are always evaluated.

WHAT HAVE BEEN THE OBSTACLES TO INTRODUCING THE MEASURE? HOW HAVE THEY BEEN ADDRESSED?

The greatest challenge is to make sure the programme really is a help for teachers and to identify the schools that have the greatest needs. This is done by persistent outreach to teachers and schools. Every programme is measured and evaluated. What do the teachers think, what can be improved? Does it support teachers as expected?

IS THERE A MONITORING/EVALUATION SYSTEM IN PLACE? WHAT IS MONITORED?

The outcomes and reflections of everyone involved in the different programmes have been monitored.

WHO MONITORS AND HOW?

Berättarministeriet monitors internally and also uses an external auditing company, Ramböll. A report (in Swedish) can be found here: <https://tinyurl.com/2zrmj7yx>

ARE FURTHER EVALUATION PLANNED AND WHEN WILL THE RESULTS BE AVAILABLE?

All programmes are evaluated continuously.

WHAT HAS BEEN THE IMPACT OF THE MEASURE?

9 out of 10 teachers say that Berättarministeriet is a supportive aid in their teaching.

9 out of 10 teachers would recommend Berättarministeriet to a colleague.

WHAT RESOURCES ARE INVOLVED (MATERIAL, SPACE, AMOUNT OF FUNDING)?

There are three educational centres with artefacts and nine school programmes with teacher guides and artefacts.

CONTACT:

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