

What were the conditions and steps taken that have contributed most to the success of the measure?

Students from low socioeconomic background were recruited in this project. Through this project students were helped to discover their skills, they learned about various professions which are suitable for them according to their skills and interests. They learned which are the right education paths to lead them to that appropriate professions. In the end, they were very much convinced that Education is very important for their future and that they are all welcome to contribute positively in the society and of the modern economy in the near future.

Which stakeholders were involved in identifying needs and in the planning and design of the measure?

School Management, School counsellor, Erasmus project coordinator, Teachers

Who was involved in implementing the measure?

School Management, School counsellor, Erasmus project coordinator, Teachers, Local Authorities, Local Companies & Institutions

Who has key responsibility for implementation?

School Management, Erasmus Project School Coordinator

How are the different people involved in implementation being supported (e.g. do they receive specific training?)

During the two years of the project, five transnational meetings took place in five different countries. During the meetings the teachers who were involved in the project worked in different workshops organised by the partner institutions. They also received training by the Project Coordinator. A special training was offered by the United States of America in Latvia as a contribution to our effort to prevent early school leaving and to help our students to start strong.
<https://www.youtube.com/watch?v=8DT5OFQPhc8&feature=youtu.be>

What have been the obstacles to introducing the measure? How have they been addressed?

The main obstacle was the time we have available to apply this measure because it was an extra work on top of the school curriculum. To overcome this obstacle we tried to integrate this measure into specific subjects (curriculum). Students also worked extra hours on their free time in the afternoons

What is monitored?

All our final years students (Secondary School) who were involved in this project have this year joined Lyceum and in Technical Schools. The feedback we have proves that all of them continued school and they have chosen to follow the "right educational path for them" to help them with their future career. Students who are still in our school have access to all the resources and procedures we have developed and they continue to receive support from the School to help them to choose their educational/career path.

Who monitors and how?

The School Counselor in our school who was involved in the project has records for each students and the effects of the measure are closely monitored.

Are further evaluation planned and when will the results be available?

Next evaluations: September 2017, September 2018

What has been the impact of the measure?

This measure contributed positively in our effort to encourage our students who mainly come from low socioeconomic background to continue education. It helped us to develop new tools, procedures and approaches which can now be applied in the most effective way

What resources are involved (material, space, amount of funding)?

The resources and the procedures we have developed are still available for all our students and this measure will continue and it will be developed even further. We are considering introducing the "Career development program for youth and educators Start Strong" in cooperation with the Embassy of the United States in Latvia

Is the measure still running? If not, why not?

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Further info (website, contact person e-mail, organisation details)

<http://www.gymnasiumoflivadia.org/> ■

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