

Young AduLLLt Project

What were the conditions and steps taken that have contributed most to the success of the measure?

Different conditions and factors have been ensured, to produce strong and successful outcomes of the study. These include:

- A strong diversity of the partners (scholarly, theoretical/methodological, and cultural-linguistic)
- The partners' common aim of understanding and relevant knowledge for the improvement of educational and vocational policies, (i.e. linking research and innovation)
- Prior experiences of team members and their proven capacity to deliver high quality outcomes

Which stakeholders were involved in identifying needs and in the planning and design of the measure?

An international group of multidisciplinary experts in the fields of Comparative and International Education, Education Policy, Teacher Education, Youth Research and Youth Policy, Lifelong Learning, Sociology, Economics, and Political Science.

Who was involved in implementing the measure?

There is a consortium comprised of 15 partner institutions from nine countries (listed above).

Who has key responsibility for implementation?

The project is led by the University of Münster.

What is monitored?

This comparative study combines different theoretical and methodological (and disciplinary) traditions and approaches in a multilevel analytical framework. It focuses on Austria, Bulgaria, Croatia, Finland, Italy, Germany, Portugal, Spain, and the United Kingdom. The project's conceptual framework is based on three theoretical perspectives – Cultural Political Economy, Life Course Research and Governance Studies. Within this framework, the project has the following emphases:

- LLL policies in terms of young adults' needs as well as their potential for successfully recognising and mobilising the hidden resources of young adults
- LLL policies in their embeddedness in regional economies, labour markets and individual life projects of young adults
- Best practices and patterns of coordinating local and regional policy-making.

Who monitors and how?

Researchers and research institutions have designed this comparative study, which brings together institutional and policy analyses; quantitative and qualitative research with young adults, employers and trainers/providers of education/training; cross-national comparisons of macro socio-economic data on labour market and education and training; and in-depth case-study analyses of selected regions and LLL topics.

Are further evaluation planned and when will the results be available?

The study continues into 2019, with publications and evaluations forthcoming

What has been the impact of the measure?

The expected impact is at various levels of policy-making and for different stakeholders (public, private and business) involved in LLL policies. The project expects to provide the following:

- For policy-makers and education authorities: evidence of successful policies and programmes promoting education policy and practice;
- For research and professional communities: comparative knowledge about LLL policy orientations and objectives, success criteria, compatibility and integration with other social policies at local level;
- For education providers: insights into innovations and potentials related to recognition of informal and non-formal learning of young adults in vulnerable positions;
- For industry and labour market actors: evidence of different patterns of skills supply and demand as well as insights into different networks and landscapes of policy-making;
- For young adults: the opportunity to express their perceptions of policies and how they fit to local contexts, living conditions and life projects.

What resources are involved (material, space, amount of funding)?

European Commission Horizon 2020 programme within SSH - Young 3

Further info (website, contact person e-mail, organisation details)

Project Website: <http://www.young-adullt.eu/project/context/index.php>

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