

European Toolkit for Schools

Fuoriclasse model to tackle early school leaving

May 2021

WHEN WAS THE MEASURE FIRST STARTED?

Fuoriclasse officially started in September 2011.

WHAT WERE THE CONDITIONS AND STEPS TAKEN THAT HAVE CONTRIBUTED MOST TO THE SUCCESS OF THE MEASURE?

The measures and actions that have contributed to the success of Fuoriclasse concern the children's rights to participate and to make a positive change through our "school councils" then called "Fuoriclasse councils". Another action is the "student support service" offered in close synergy with the schools, for those who are reported by the teachers. Last important element concerns the opportunity offered to the students through free "school camps", 2 nights, 3 days in the middle of nature with their teachers and professional educators.

WHICH STAKEHOLDERS WERE INVOLVED IN IDENTIFYING NEEDS AND IN THE PLANNING AND DESIGN OF THE MEASURE?

A group of primary and secondary schools and teachers based in the city of Napoli.

WHO WAS INVOLVED IN IMPLEMENTING THE MEASURE? WHO HAS KEY RESPONSIBILITY FOR IMPLEMENTATION?

Local partners as NGOs or national associations were involved in the implementing measures. The responsibility for carrying out the various activities lies with the coordination of Save the Children which, together with the partner representative, monitors and intervenes in the development of the programme.

HOW ARE THE DIFFERENT PEOPLE INVOLVED IN IMPLEMENTATION BEING SUPPORTED (E.G. DO THEY RECEIVE SPECIFIC TRAINING?)

They are supported by the following 3 actions:

- three days national meeting (over 100 trainers from all over Italy in the same place to discuss and improve the educational structure of the programme. Last time was in summer 2019 near Rome with the representative of 5 partner organizations)

- 1 national training programme with exchange of good practices open to all the partners' teams.
- Nowadays there are 2 online training & sharing programmes every 2 months.

WHAT HAVE BEEN THE OBSTACLES TO INTRODUCING THE MEASURE? HOW HAVE THEY BEEN ADDRESSED?

The main obstacles concerned the accreditation in schools and the full involvement of the teaching staff.

IS THERE A MONITORING/EVALUATION SYSTEM IN PLACE? WHAT IS MONITORED?

At the moment, only a qualitative evaluation is in place. In the period 2012-2015 an impact evaluation was fulfilled by Agnelli Foundation involving the schools of 5 cities (Bari, Crotona, Napoli, Milano, Scalea) and 4 regions (Calabria, Campania, Lombardia, Puglia).

WHO MONITORS AND HOW?

In the past Agnelli Foundation, right now for the qualitative evaluation partner EDI Onlus is in charge.

ARE FURTHER EVALUATION PLANNED AND WHEN WILL THE RESULTS BE AVAILABLE?

None for the moment.

WHAT HAS BEEN THE IMPACT OF THE MEASURE?

Till 2020, 3,500 students, 1,150 teachers and 2000 parents were benefitted from the actions of program and the numbers keep going up.

WHAT RESOURCES ARE INVOLVED (MATERIAL, SPACE, AMOUNT OF FUNDING)?

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IS THE MEASURE STILL RUNNING? IF NOT, WHY NOT?

Yes, still running.