

## Information system in the Czech Republic

### **1. Need/challenge addressed**

Cognition/learning achievements, motivation, transitions.

### **2. Level of intervention**

Universal (addressed to all pupils).

### **3. Intensity of the intervention**

Periodic.

### **4. Target group and age group**

Primary/lower secondary (6 – 15 years) and upper secondary (16 – 19 years) school pupils, as well as tertiary vocational school students (20 – 22 years).

### **5. Conditions and different steps necessary for the implementation of the measure**

In this case, it is not in fact a measure. It is a way for pupils at risk of ESL to obtain information that will help them (independently of the school). The system is accessible online, 24-hours a day. If the user decides they need individual consultations, the system will guide them towards contacting the guidance centre (i.e., by e-mail, telephone or personal visit).

### **6. Decision makers on the type of support and possible adaptations**

The user decides what they want to do next.

### **7. Delivery of the measure and stakeholders**

N/A.

### **8. Overall responsibility for implementation**

The National Institute for Education is responsible for the accuracy of information given.

### **9. Obstacles in introducing the measure**

During system launch, problems of a technical nature occurred. Currently, everything is running well.

### **10. Monitoring and assessing the measure**

The system is administered by the National Institute for Education.

### **11. Results of the measure**

N/A.

### **12. Resources and funding**

The information system is financed by the Project VIP II – a follow on project to the ESF project VIP-Career. After completion of the project, the funding will be provided via project sustainability.

### **13. Current status of the measure**

The system is ongoing.