

## Choose Well (Kies Raak!)

### Help our kids decide on their future in Belgium-Flanders

The project supports teachers in organizing meeting with parents, focusing on the choice of study of their children. The goal is to involve parents in the process of choosing school subjects but also to increase their knowledge of the Flemish education system. The project's objective is that students and parents make a well-considered decision, as a good choice of subjects increases the chances of future success for the student.

The importance of providing good quality guidance to young people and their parents during primary and second education is the focus of a number of projects run by the **SchoolBridge**.

Among these, the **Choose Well** project allows for a better understanding of different tracks available to young people when they enter lower-secondary education. The projects also provide advice and guidance on the different branches students may wish to explore in secondary education – e.g. general secondary route and the technical/artistic/vocational routes together with advice on the scope to move between the different routes. The project also provides advice and guidance in relation to higher education opportunities and advice to individuals who return to education via the adult educational system or through 'second chance' education provision.

#### 1. Overall responsibility in implementation and stakeholders involved

A professional from the Schoolbridge works together with one or more persons of the school team. Some schools use the materials without any coaching and some schools prefer to get support from a representative of the Schoolbridge, organization that prepared the guidance materials to use with parents.

Implementation is ensured by the Schoolbridge and the school. A representative of Schoolbridge will initially come to the school and demonstrate some techniques, then the school team takes over. The sessions for parents are delivered in a participatory way, with presentation tools that invite parents to ask questions and discuss about the education opportunities for their children. Such participatory methods should in consequence also improve relations between the school staff and the parents.

#### 2. Monitored/assessing the measure

Regular evaluation events are planned in which a colleague from Schoolbridge reflects with the school team on the achieved results and how to continue the progress. They also discuss how the school can continue the good results.

The representative of the Schoolbridge evaluates the project and the results on a regular basis together with a teacher. The attendance of the meetings is being measured. More importantly, the effects of the project are being discussed with the pupils and parents.

#### 3. Further info (e.g. website, contact details, etc)

[www.deschoolbrug.be](http://www.deschoolbrug.be)