E-tool for preventing bullying and Equal Treatment Act in Sweden

Challenges addressed: Behaviour

Prevention of discrimination, harassment, offensive and unequal treatment, including bullying.

Universal level of intervention

The legislation is applicable to all students in all schools, nationwide. Each school is required to establish its own plan adapted to the local conditions and challenges. The plan is applicable to all learners in the school.

Ongoing intensity of intervention

Schools have a policy of zero tolerance towards offensive treatment. The school is responsible for having preventive measures and routines if offensive treatment, including bullying occurs. If a school fails to prevent offensive treatment, the student can file complaints with the school organiser or with the Child and School Student representative, BEO, an independent function of the Swedish School's Inspectorate.

Different necessary steps for the implementation of the measure

The plan should include a description of how learners and staff have been involved in the development of the plan, how it will be implemented and disseminated throughout the school.

Involved in decisions and responsibility for implementation

The school principal is responsible for each school having a valid plan that considers both equal treatment and preventive measures, and that it is revised yearly. It is important to involve staff, students / children and parents in the work plan to enable it to create a really positive development for equality and against harassment and offensive behaviour on your school.

Monitoring/assessment

The plan should include an evaluation of the previous plan.

One of the strengths of the e-tool is that the plans are saved on the DO's webpage. When a plan is being evaluated, one can access the plan itself and integrate the evaluation in the same tool. The evaluated plan serves as the starting point for a revised plan for the coming year.

Resources / funding

The e-tool is financed by the DO authority and free for all schools to use.