

# Upper secondary Is For Me (*LYCAM: LYCée ÇA M'intéresse*) in France

## 1. Need/challenge addressed

- Absenteeism;
- Behaviour;
- Student well-being;
- Motivation.

## 2. Level of intervention

This is selective intervention in so far it targets a group of vulnerable students.

## 3. Frequency of intervention

In terms of the frequency of the measure, it is an ongoing measure with regular intervention.

## 4. Target group

This measure is targeted at high school students and in particular students in vocational schools, aged 15-19 years.

## 5. Conditions and steps were required to implement the measure

- Identifying problems;
- Conducting the LYCAM test;
- Test analysis by the psychologist guidance counsellor;
- Delivery of results to teaching staff by the psychologist guidance counsellor;
- Personalised management (depending on the young person's difficulties): mentoring, personalised support;
- Individual monitoring;
- Monitoring and support within the School Drop-out Prevention Group (GPDS).

## 6. Stakeholders involved in decisions relating to determining the most appropriate type of support, and its level and intensity

The head teacher, the psychologist guidance counsellor and the class teacher are involved in decisions relating to determining the most appropriate type of support, and its level and intensity.

## 7. Overall responsibility for implementing the measure

The head teacher has overall responsibility for implementing the measure.

## 8. Obstacles encountered in implementing the measure and how these were overcome

LYCAM is not intended to be a tool for single use or for a single sequence, without forward planning or without reference to regular reporting points. As with all such tools, those involved must be trained to

interpret it, and if the psychologist guidance counsellors receive psycho-technical training (i.e., conducting tests), then class teachers must also be trained as part of a school training plan.

#### **9. Measuring / monitoring the measure**

No evaluation to date.

#### **10. Results**

To date no evaluation has been undertaken.

#### **11. Resources / funding**

The questionnaire is freely available in the guidance counselling services network and there are no particular funding requirements. It is a questionnaire filled by the students and generally operated by the members of the guidance team at school. Nevertheless, members must be trained to manage this questionnaire but this training is a part of PDC or IT.

#### **12. Current status of the measure**

The measure is currently being rolled out following the publication of several reports on preventing ESL that have highlighted the benefits of this tool.