

Care to Learn: UK-England

- 1. Need/challenge addressed:** Young parents
- 2. Level of intervention:** At level of the student and at provider level
- 3. Intensity of the intervention:** On-going
- 4. Conditions and different steps necessary for the implementation of the measure:** The parent applies for the funding which goes either directly to the parent or is directed through the education and training provider.
- 5. Involvement in decisions about identifying the appropriate type of support, its level and intensity of support:** The payment goes directly to the person providing childcare or to the education and training provider, who then pays the student or the childcare provider. The childcare provider has to be registered with Ofsted and can be a child minder, preschool playgroup, day nursery, or out of school club.
- 6. Stakeholders involved in the delivery of the measure:** The childcare provider.
- 7. Overall responsibility for implementation of the measure:** The student, the childcare provider and the education and training provider.
- 8. Obstacles in introducing the measure:** Limited funds.
- 9. Monitoring / assessment of the measure:** It is not monitored.
- 10. Results:** The Department for Education funded evaluation in 2010 (most recent available) found 77 % of recipients said they could not have attended the course without CtL; and, 98 % said it made a positive difference to their ability to attend. Around 69 % of recipients in 2008/09 were NEET before they started their course: at the time of the evaluation, only 27 % were NEET, 32 % used their CtL-funded course to progress to higher education, while, in 2006/7 20 % of recipients were attending university at the time of the evaluation
- 11. Resources:** Around GBP 40 million.
- 12. Current status of the measure:** The Scheme is ongoing.