Call for papers

European School Education Platform & eTwinning for Future Teachers Annual Conference 2022

The present call offers early-career researchers an opportunity to submit and have their research works published on the European School Education Platform and presented at the eTwinning for Future Teachers Annual Conference 2022.

BACKGROUND

eTwinning is the community for schools in Europe that has been engaging educators across the continent for over 15 years in collaborative cross-border classroom projects in 44 countries and professional development. Currently it counts over 1 million registered users, over 225.000 schools and over 130.000 projects. eTwinning is co-funded by the Erasmus+, the European programme for Education, Training, Youth and Sport.

European School Education Platform is a new European Commission platform to be launched in 2022. The platform will offer a new home for the eTwinning community as well as all other school education stakeholders. The platform will have a dedicated section encouraging and showcasing particularly research carried out by teacher researchers, early-career researchers, and student teachers. The selected, peer-reviewed articles will from this call be published in this section.

"eTwinning for Future Teachers" brings together initial teacher education (ITE) institutions from several European countries to include eTwinning in their teacher education activities. The "eTwinning for Future Teachers" Annual Conference gives an opportunity to present the work in this area as well as link with the research community.

SCOPE OF THE CALL FOR PAPERS

In this context, we envisage the publication of **a thematic issue with high-quality manuscripts** that will explore, shed light, and substantiate the annual theme of eTwinning with the aim of strengthening its theoretical and empirical base. The annual theme 2022 is called "Our Future Beautiful, Sustainable, Together: Schools and the New European Bauhaus". This can be addressed through topics such as:

- Innovative learning space design
- Inclusive education
- Environmental education / learning environments
- Wellbeing at school

- Blended learning (especially in the context of the (post-)pandemic)[1]

Also, the following topics are relevant:

- Key competences for lifelong learning
    - Literacy
    - Multilingualism
    - Numerical, scientific and engineering skills
    - Digital and technology-based competences
    - Interpersonal skills, and the ability to adopt new competences
    - Active citizenship
    - Entrepreneurship
    - Cultural awareness and expression
- ICT in education
- Schools in rural areas

Levels of education: Research works that cover levels from Early Childhood Education and Care, to primary school and lower/upper secondary school, as well as initial vocational education and training.

The submissions might report research based on empirical evidence from national and international research and/or eTwinning projects, as well as theoretical and methodological considerations related to the conference areas illustrated above.

Please note that the aforementioned list is not exhaustive. Other related topics will be also considered; hence, we encourage you to submit your abstract in case you can showcase the relevance of the topic with the 2022 annual theme.

WHO CAN SUBMIT?

We welcome submissions from early-career researchers including First Stage Researchers (R1) (i.e., individuals doing research under supervision) and Recognised Researchers (R2) (i.e., PhD holders or equivalent who are not yet fully independent) and also Master's degree students. Early-career researchers should be affiliated with academic institutions, which are located in one of the eTwinning participating countries.

Both individual and collaborative works are allowed as long as the authors comply with the above-mentioned indications regarding their profiles. In case of an unexpected high number of submissions, the organisers reserve the right to prioritise works by authors affiliated with an ITE institution that participates in the "eTwinning for Future Teachers" initiative.

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[1] In line with the European Commission, blended learning is understood as blending school site and other physical environments/distance learning; and/or blending digital and non-digital learning tools.

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In case of successful submission, the authors will be asked to present their work online at the eTwinning Future Teachers conference in November/December 2022.

SUBMISSION AND SELECTION PROCESS

All authors interested are asked to submit their extended abstracts (up to 1000 words) based on the provided guidelines no later than **10 February 2022.** All abstracts and eventual final manuscripts need to be submitted in **English**.

Your abstract should primarily and clearly reflect the following structure:

- Topic of the research/manuscript
- Research rationale and objectives
- Theoretical contextualisation (literature review)
- Research methodology
- Discussion of main results
- Conclusion-implications for practice

The submitted abstracts will be anonymous double-blind peer-reviewed by two experts (call for reviewers will be open in parallel to the call for papers).

Notification of abstract acceptance will be communicated by **1 April 2022**. The authors of the shortlisted abstracts will be requested to submit their full manuscripts based on the guidelines by **30 May 2022.**

Please note that submitted manuscripts which do not follow the guidelines will be disregarded.

The submitted full manuscripts will undergo a second round of peer review and might be requested to implement the revisions suggested by the peer-reviewers.

Submissions of abstracts will be done through this online form:
https://ec.europa.eu/eusurvey/runner/ECR-abstract-submission

Please see the full abstract submission guidelines further in this document.

IMPORTANT DEADLINES

- Call for abstracts starts: 15 December 2021
- Abstract submission deadline: 10 February 2022
- Notification of abstract acceptance: 1 April 2022
- Full manuscript submission deadline: 30 May 2022
- Revised manuscript submission deadline: June/July 2022
- Conference dates: November/December 2022

In case you have questions about the call, you are welcome to contact us at: support@schooleducationgateway.eu

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The call is organised by EUN Partnership (known as European Schoolnet) on behalf of the European Commission's DG Education and Culture, under a contract with the European Education and Culture Executive Agency.

eTwinning and the School Education Gateway platform (and the future European School Education Platform) are initiatives of the European Union and funded by Erasmus+, the European programme for Education, Training, Youth and Sport. This activity has been prepared for the European Commission, however it reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Abstracts submission guidelines

The submission must consist of a title, information of authors, and an extended abstract.

Title

Abstract title must not exceed 20 words in length

Author(s)

Full name, affiliation, emails of all authors

Format

- *Length*: Extended abstracts are limited to 1000 words excluding references, tables, charts, and figures.
- *Font size and type*: Standard fonts (e.g., Times New Roman, Arial), font size 11 or 12, with 1.5 line spacing.
- *Word processing formats:* The preferred format for your manuscript is Word.
- *Language policy:* Abstracts will be accepted in English only.
- *Extended Abstract text:* Do not include title or author data in the body of your extended abstract.

Abstract headings

The abstracts much be structured with the following headings:

Introduction	• Briefly explain the aim(s) and the objective(s) of your study. This should include the specific focus on your project and the reason for doing the project. • Provide the research question(s) • Approximately 200 words
Literature review	• Give a brief overview of the theoretical concepts and previous empirical studies relevant to your research project • Show how these theories/empirical results are linked to your study • Approximately 300 words
Methodology	• Participants: summarize background information of your participants (e.g., number of participants, age range, gender distribution, subject area, the year of study) • Research design: e.g., quantitative or qualitative or mixed • Data analysis: explain the type of data you collected (e.g., test scores, questionnaire data), explain how you analysed the data and justify for choosing those analysis methods • Approximately 300 words

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Results and discussion	• Summarize the most important results under each research question • Explain how your research findings are relevant to you as a teacher, the subject, programme, or to your institution, explain any theoretical contribution(s) that you can make, if any. • Provide any recommendations that you can make – to colleagues, departments, faculty and/or wider academic community • Approximately 200 words

Other
- Referencing: Limit to 5 key references and follow the APA style 7th edition
- Tables/Figures: A maximum of two tables and two figures can be included

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https://ec.europa.eu/eusurvey/runner/ECR-abstract-submission

In case you have questions about the call, you are welcome to contact us at: support@schooleducationgateway.eu

Full manuscript submission guidelines

Please note that only the authors whose extended abstracts get short-listed and who are individually requested to submit the full manuscript, should do this. Please do not send unsolicited full manuscripts as they will be discarded.

Deadline

- Full manuscripts need to be submitted by June/July 2022 (the exact date will be communicated to the short-listed candidates).

Length

- Manuscripts should be between **5,000 and 7,000 words.**

Formatting

- The preferred format for your manuscript is MS Word.
- Standard fonts (e.g., Times New Roman, Arial), font size 11 or 12
- 1.5 line spacing

Structure

Your manuscript should primarily and clearly reflect the following structure:

- Topic of the research/manuscript
- Research rationales and objectives
- Literature review
- Research methodology
- Results and discussion
- Conclusion – implications for practice

Tables, figures and other graphics

- A maximum of two tables and two figures can be included

Reference style

Please follow the APA style 7th edition.

Plagiarism

Please note that submitted articles may be checked with duplication-checking software. Where an article, for example, is found to have plagiarised other work or included third-party copyright material without permission or with insufficient acknowledgement, or where the authorship of the article is contested, we reserve the right to take action including, but not limited to publishing an erratum or corrigendum (correction) or retracting the article.

On acceptance and publication

- The editorial team will keep you informed as to your article's progress throughout the production processes. Proofs will be made available to the corresponding author by email, and corrections should be made directly or notified to us promptly. Authors are reminded to check their proofs carefully to confirm that all author information, including names, affiliations, sequence and contact details are correct, and that Funding and Conflict of Interest statements, if any, are accurate.
- Final manuscripts and abstracts will be published online at the upcoming European Commission's platform "European School Education Platform" (open access); to this end the authors will need to sign an IPR waiver. The authors will be asked to present their work at the 2022 'eTwinning for Future Teachers' Conference.

Further information

- In case you have questions about the call, you are welcome to contact us at: support@schooleducationgateway.eu