

SEG BULLETIN

the latest articles, activities, and platform updates

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About this bulletin

This bulletin is there to keep our stakeholders up to speed with new content, activities and developments of the School Education Gateway.

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Online and distance learning during school closures

During the lockdown to combat the COVID-19 epidemic, our platform has remained fully operational and ready to support the school education community with distance learning and online professional development.

Whilst schools rapidly shifted to online and distance learning, School Education Gateway gathered a wide range of resources for professionals across Europe, including:

- a collection of online teaching and learning tools, with practical advice for designing and preparing lessons and developing key competences for lifelong learning;
- a list of national websites that offer updated information and support on an ongoing basis.

Innovation is entering schools like never before, and teachers are called on to carry out an important task for the community. One of the challenges they are facing is having to reconsider when, where and how learning happens and to adapt their methodological approach to provide effective distance learning with meaningful activities.



Is it possible to imagine long-term benefits from the pedagogical shift we are now facing? This crisis might give us the opportunity to develop an ERT (Emergency Remote Teaching) mechanism that can be activated to restore education process instantly when necessary, e.g. in areas challenged by natural disasters.

Survey on online and distance learning open until 10 May

How comfortable are professionals with using online and distance learning approaches? Do they think this will have a lasting impact on their school's practices? As the COVID-19 pandemic has led to massive school closures across Europe, countries have taken measures to limit the disruption to education, necessitating a move to online and distance learning. This short survey is an opportunity for them to share their experiences and opinions.



Monthly focus: formative assessment



Assessment is the bridge between teaching and learning. The idea is that assessment should support learning, as well as judging how much of it has taken place.

“Do I give quality feedback, or do I just give a grade? Do I allow time for pupils' questions, or do I just ask my own?” These are among the questions teachers should ask themselves if they are serious about moving toward formative assessment.

Find out how to implement this approach in our latest overview of good practices, watch the recording of the latest webinar, or read the contribution of our education expert.

How VET, SEN and ECEC sectors deal with school closures



VET (Vocational Education and Training) programmes have been equally affected by this extraordinary moment. But this situation can be an opportunity for providers and learners alike to develop their digital competence. We take a look at some of the approaches in different countries.

The human support that surrounds pupils in the school environment is much more than their class teachers. SEN (Special Education Needs) workers, librarians and extra-curricular leaders have lost their regular contact with learners. How can these staff remain involved in this critical period?

The ECEC sector has also expressed a number of concerns whilst their institutions were closed. Some professionals have tried to reinvent teaching and learning at a distance, while some are being asked to support the system in hospitals or to help care for the elderly. The concern is that the crisis will lead to ECEC staff leaving the profession.

